

March 15 2019 Term 1 Week 7

Waiheke High School Newsletter



Tena koutou

Our Beach Sports day was a fabulous success and well done to House winner – Rangitoto!

The community engagement project has had great response and I would like to thank students, parents and our community for their input.

This week has been a week of celebrations beginning with a special assembly for our senior students, acknowledging 2018 academic results for NCEA Levels 1, 2 and 3. Congratulations to students at Levels 1 and 2 listed on page 2.

Our Year 7 students enjoyed their two days at Whakanewha and made me welcome for dinner on Tuesday night. A big thank you to all those staff and parents who helped make this camp a success. On Wednesday our Kapa haka group gave an outstanding performance at Polyfest. Congratulations to you all for your dedication and hard work.

And finally, on Thursday we held our annual Athletics Day with several previous records broken!

To finish I would like to share some information with you about the ongoing programme of Educational change that is happening in New Zealand at present.

The Government has set out an ambitious Education Work Programme for the education portfolio. The goal of this work programme is to create a long term vision for education in Aotearoa New Zealand.

The work programme is made up of:

- big reviews of parts of the system
- medium term strategies to map out priorities and actions over the next three or more years
- some key initiatives for things to get underway now

Big Reviews

Some of the big reviews include changes to Tomorrow Schools which includes new funding systems based on individual student characteristics to replace decile funding, the abolition of ERO and NZQA, out of zone enrol-

(Continued on page 2)

The next Board of Trustees Meeting is scheduled for Wednesday 20 March 2019, 6:00pm in the Waiheke High School board room

Term Dates

15 Mar	Progress Reports Emailed	29 Apr	FIRST DAY OF TERM 2
19 Mar	Mufti Day		
28 Mar	Parent Teacher Evening		
12 Apr	LAST DAY OF TERM 1		

(Continued from page 1)

ment capped and the formation of regional hubs that would manage school zoning and funding, employ teachers and principals, and Boards of Trustees would work with 'hubs' on school strategic and annual plans.

The NCEA Review is currently being scrutinised to look at what a high-performing assessment system should/could look like in a New Zealand context.

There is also potential Reforms of School Property and reforms of Vocational Education.

Medium term Strategies

These strategies include Pacific Education, Tertiary Education, International Education, Maori Education, Early Learning Education and Educational Workforce Strategies.

Key Initiatives

Those initiatives being looked at are Te Ahu o Te Reo, review of Home-based ECE, Disability and Learning Support Action plan, Curriculum progress and achievement, careers action plan, ongoing tertiary fees free and supporting research.

I think it is important that our community knows about the breadth and depth of educational review and potential reform. It is important that you have voice and there are numerous opportunities for you to read about the suggested changes and have your say.

Ngā mihi, Jude Young, Principal

2018 Academic Award Winners

Level 1 Bronze Award	Level 1 Silver Award	Level 1 Gold Award
Sarah Baricevic	James Kinney	Tim Bettin
Emma Brennan-Town	Brooklyn Allen	Molly Davidson
Liam Faulkner-Chiswell	Thomas Anderson	Sabina Del Angel Cherrington
Olivia Pope	Heather Girvan	Lucas Dunn
Tiana Mataa	Kiri Hannaford	Lea Fini
Georgia Santos	Mailis Herren	Felix Blaha
Trinity Mann	Ethan Douglas	Millie de Raat
Paris Robson	Level 2 Silver Award	Andrew Koves
Mia Tippet	Aria Burke-Munns	Poppy Blakey
Level 2 Bronze Award	Eli Cantwell	Nawaqaliva Duilomaloma
Presley Cox	Amanda Healey	Teresa Ford
Jessica Croawell	Scott MacLeod	Phoebe Harris
Conrad Hilton	Chloe Robson	Benjamin Hessel
Harry Rotteveel	Porscha Colman	Mia Mason
Toby Ryder	Bonnie Curle	Aiden O'Brien
Chanel Crawley-Anderson	Stasia Harrington	Agathe Peleman
Luna Fehlbaum	Emmanual Orange	Aurelia Cottet
Hally Kirk	Ruby Schwarz	Level 2 Gold Award
Jayden Lewis	Serena Woodall	Luna Del Angel Cherrington
Paige Mackay		Amy Ormsby
Benjamin Schwarz		Nahanni Bliss
		Ella Heighton
		Krystal Ogilvie



Waiheke High School asks “How are we doing?”

For a small school, Waiheke High punches above its weight, scoring well on national measures and offering specialist subjects like sea sports and viticulture. And with work started on a new teaching block to replace tired old classrooms, it's getting a much awaited facelift too.

The school motto is 'Striving for Success', and the school's board of trustees want the school to be the first school of choice for all families on Waiheke. School board chair Robyn Woodall says "This is a great school, a real treasure for our community, with good people and a bright future. But we know we need to work on communication, both listening to what people want and sharing the school's successes. The first step is to ask how we are doing".

Over the next few weeks the school board is inviting parents of all school age kids on the island, students, teachers and the wider community to tell them what they want through a confidential online survey which will be emailed to all parents at the high school, with paper versions available at the library in Oneroa. There will also be a series of focus groups where people will be able to give in depth feedback on where they'd like to see the school heading.

School principal Jude Young says "With elections for a new school board this year, it makes sense to review where we are at and get some clear direction on what kind of school people want us to be".

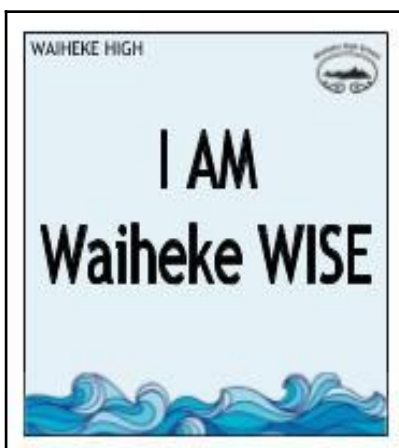
The online survey can be accessed via: <http://bit.ly/WaihekeHighSurvey> . This will close on Sunday, 17th March. People interested in taking part in a focus group should email survey organiser Anne Bailey at annebailey@xtra.co.nz

For more information call Gary Wilton on 027 201 8816



PB4L (Positive Behaviour for Learning)

Introduction of Waiheke WISE positive reward cards



The Waiheke WISE program continues to grow this month with the introduction of the positive reward cards 'I am Waiheke WISE'. These cards are awarded to students who are demonstrating the positive behaviours from the school wide matrix. Through the use of these cards we are looking to acknowledge the behaviours expected in our school, which will work in conjunction with the explicit teaching of these expected behaviours, to drive our school culture forward.

For further information about our school wide behaviour matrix please consult the school website. If you are interested in being involved with any aspect of the ongoing development of the 'Be Waiheke WISE' program please get in contact with us at:

waihekewise@waihekehigh.school.nz.

Rotary Science & Technology Forum—January 2019



Three of our senior students, Toby Ryder, Nahanni Bliss and Bonnie Curle, attended this two week residential programme at the University of Auckland during their recent summer holiday,

The programme is designed for outstanding Science, Maths and Technology students in Year 13, who are planning to study the sciences or technology at tertiary level. By the end of the Forum, students have a better understanding of the tertiary courses they may wish to follow and a fuller appreciation of the place of science and technology in the wider community. It also provides an opportunity for high achieving students to spend time with similar minded people. The experiences gained invariably result in overall personal growth and renewed motivation to succeed. The students gained an insight into fields of study that they hadn't previously considered, such as robotics, forensics, biomedical science and biomedical engineering.

There were 168 places awarded to students from Australia and New Zealand, with Waiheke High School extremely fortunate to have received three places. Thanks to the Waiheke Rotary Club and their continued generosity in supporting our students to attend this event.

<https://rotarysciencetechforum.wordpress.com/the-2019-forum>

University of Canterbury (UC) Science Summer Camp



Year 12 student Tom Anderson traveled to Christchurch to attend this week-long residential programme in his summer holidays, staying on campus in university accommodation. This is an annual event for students who have just completed Year 11. Students from around New Zealand interested in potentially studying science at university applied for the 60 available places.

During the week Tom attended lectures, labs, visited field stations, found out about the scientific research happening at UC and met with staff and current students. Workshops included topics such as Antarctic studies, environmental science and psychology. Tom gained experience using ecological monitoring equipment, drones, GPS and GIS mapping software to analyse survey data. Other workshops included renewable energy, nanotechnology, medical and health sciences.

Tom found the quantum chemistry topic particularly interesting and potentially an area he may be looking to pursue in the future.

[Summer Camp brochure - Dec 2018](#)

Kai Conscious School



The Kai Conscious team have joined Waiheke High school for a series of 5 week programs across the levels teaching students how to make the most of their food and decrease the volumes of wasted food contributing to our environmental issues. The classes consist of frugal food workshops inspired by the Love Food Hate Waste website, beeswax wrap making to reduce the amount of packaging used in lunchboxes and at home, and finally a large scale bokashi composting workshop with the hope that this method is learnt by all students. This has potential to filter out to the whole school so all organic waste can be processed on site!



The project lead Carys Templer says " We have been working with levels 1,2 & 3 hospitality classes so far and the students really seem to be understanding the gravity of the situation but also having fun with the interactive lessons we are providing"

Kathy Voyles the Kai Conscious chef is teaching the students how to make your 'ugly' fruit and veg in delicious Vietnamese soft spring rolls using affordable, unwanted food spruced up with her mixture of Asian fusion flavours.

Carys Templer- Zero Waste Co-ordinator, Kai Conscious Project Manager,



Level 3 NCEA Hospitality are doing their preserving paper now so any surplus veges or fruits would be appreciated - email davish@waihekehigh.school.nz, we will pick up.

Waiheke High School Student - Parent - Teacher Night

On Thursday 28th March 2019, Waiheke High School will be open for student, parent, teacher interviews.

Session One: 4.00pm - 5.30pm

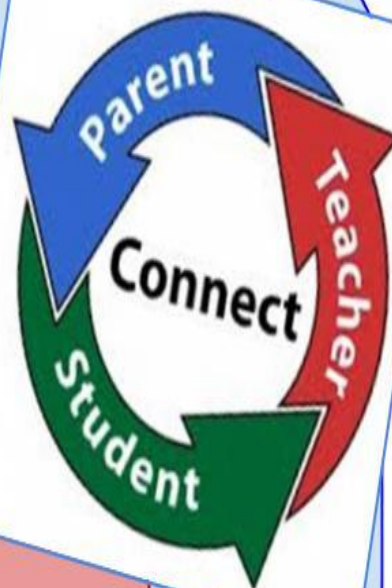
Session Two: 6.00pm - 7.30pm

Progress reports have been emailed home with information on how to make bookings via the school interviews website.

www.schoolinterviews.co.nz

Event Code: ksh4p

Please contact the school should you require any assistance making a booking.



Beach Sports 2019

Every year we hold an annual beach sports day at Big Oneroa. This day is always filled with happiness and laughter for both students and staff and it is a fun and enjoyable day for everybody. For this year's beach sports day the sun was shining and the water was blissful which made students participation rise, gaining a lot of points for their houses. There were a variety of sports available including soccer, touch, volleyball, beach flags, knee high races, kayaking, swimming, tug of war, sandcastles and fashion on the beach. There were many highlights of the day including the teachers putting up a good fight in the staff vs Year 13's tug of war. Everyone's positive attitudes and participation throughout the day made it unforgettable and a day to remember. Thanks to the P.E. teachers and the prefect team for getting up early and setting up. A special thanks to Mr Wood for organising this event and making it possible for this spectacular fun day out at the beach. In the end, Rangitoto's energy, effort and participation lead them to victory, taking out the win for the second year in a row.

Chloe Robson, Head Prefect



Athletics Day 2019



Thanks to the hard work of our staff and the enthusiasm of the participating students, Athletics Day passed successfully again this year. Several long standing records were broken (details to follow in next newsletter) and Rangitoto continued their winning streak by taking the overall house points competition.



Important Career Dates for 2019

University Open Days (May-Aug):

*A great opportunity to get on campus and learn more about what's on offer.
Check out flights and accommodation as soon as possible.*

Auckland 31 August

Otago (days) 5 + 6 May

Otago (evening in Auckland) TBC June

<https://www.otago.ac.nz/liaison/information-events/>

Waikato 17 May

Canterbury 11 July

AUT 31 Aug OR

AUT On Campus Exp 11 July (City Campus)

Lincoln a range of dates starting 5 July

Massey (Albany) 24 Aug

Massey (Palmerston North) 07 Aug

Massey (Wellington) 23 Aug

Victoria (day) 23 Aug

Victoria (evening in Auckland) TBC June/July

<https://www.victoria.ac.nz/study/events-visits/first-year-information-evenings>

Auckland (STEAM Ahead) June (Year 12 and 13)

Auckland (Epsom Campus) June

Unitec—7 September

MIT—Experience days (details online)

Polyfest 2019

Na konei a matihere ka rere
kia koutou katoa.

Massive week for the High school's Kapa Haka team that took the stage at the annual Polyfest competition in Manukau on Wednesday 13th March. It was a short campaign of only 6 weeks to prepare for the competition. The group was joined by experienced and new comers to Kapa Haka. We had two year 7s and 5 Japanese international students who rose to the challenge and performed at their first ASB Polyfest.



The group were led by our experienced performers Tamawai Stringer and Heather Girvan with supporting roles by Nico Hemopo-Chambers, Aurelia Cottet and Haile Grey. The 28 members strong went on stage with the backing of the High School, whānau and community. They all deserve a well-earned break.

Finally, Thank you all for your support with Piringākau Kapa Haka. E kore te puna aroha e mimiti.
Ngā manaakitanga, Whaea Te Ao Marama Hau,



Immunise against HPV for Boys and Girls aged 9-14 years.

Human Papillomavirus (HPV) immunisation helps protect against a virus that causes several cancers affecting both men and women. The HPV vaccine is available free for everyone 9-26 years.

The vaccine is recommended to be given to children aged 11-12 years, but it's free for those aged 9-26 years. The vaccine is now available for boys as well as girls

Those aged 9-14 years need two doses of the vaccine, at six months apart.

Those aged 15 years and older need three doses of the vaccine, spaced over six months.

Waiheke Health Trust nurses will be providing this **free service to students in the School**. The **first HPV vaccine is scheduled to be given on Tues 26th March 2019.**

We have given each Year 8 student an information pamphlet. It also contains the consent form. The school nurse has scanned this information and attached to an email, in case the original hard copy gets lost in the bottom of your child's bag.

Please return consent forms ASAP (by Wednesday 20th March, at the latest). We have to order the injections from off island.

Should you need further information contact School Nurse Maggie on 3719000 or Child Health Nurse.

Sue Caldwell

Child Health Nurse

P: 09 372 8893 F: 09 372 6787

E: sue.caldwell@waihekehealthtrust.nz

Website: www.waihekehealthtrust.nz

PARAVAN

The Friends of the Street is a charity that helps secondary school aged people get home on Friday and Saturday nights from 10.30pm till about 2am. We are looking for more volunteers to join our roster. This could be you. We try to schedule volunteers out once a month. It's really good if you have a partner or friend you'd like to work with. If you feel you could join in, please phone Russell 0272042817.

Waiheke High School would like to thank the following businesses and individuals for their ongoing support :

Fullers - Travel

Sealink - Travel

Waiheke Rotary Club - Science/Robotics

WISCA - Breakfast Club

KB Distributors - Breakfast Club

**Countdown Supermarket - Breakfast Club/
Matariki**

Gulf Foods - Matariki

Humble Pie Village Butcher & Deli- Matariki

Contact us:

Principal:

Jude Young

Senior Management:

Tony Sears

Paul Knighton

Trudie Jamieson

11 Donald Bruce Road, Surfdale,
Waiheke Island.

Phone: 09 371-9000

Fax: 09 372-5474

E: enquiries@waihekehigh.school.nz

Web: www.waihekehigh.school.nz



Who is this factsheet for?

Students, parents and whānau, within New Zealand and overseas; people considering teaching in New Zealand and employers.

Achievement standards and unit standards

The National Certificates of Educational Achievement (NCEA) system is a standards-based system which recognises high levels of performance through a number of different mechanisms. In NCEA, if a student is assessed as meeting the requirements of a standard, then they are awarded the standard irrespective of other students' performance. Standards-based assessment sets NCEA apart from qualifications systems that use a predetermined distribution of grades.

There are two types of assessment standards – achievement standards and unit standards. Both can contribute to NCEA. Each standard assesses a different area of knowledge and skills and students get a separate result for each standard that is assessed.

Achievement standards are either assessed internally by teachers during the year or the standard is assessed externally, generally through an examination at the end of the year. Unit standards are all assessed internally.

Each student leaves school with a unique New Zealand Record of Achievement – a full profile of their achievements, and potentially an important part of their Curriculum Vitae.

Assessment grades – recognising high levels of performance

In achievement standards, students can gain one of four grades – Not Achieved, Achieved, Merit and Excellence. Merit represents very good performance and Excellence represents outstanding performance as measured against the criteria of the standard. Merit and Excellence grades are not available for most unit standards.

Certificate Endorsement

Certificate endorsements encourage students to achieve Merit and Excellence grades. Certificate endorsements can be gained at NCEA Levels 1, 2 and 3. There are two grades of endorsement:

- NCEA with Excellence – a completed NCEA qualification that includes 50 credits at Excellence level.
- NCEA with Merit – a completed NCEA qualification that includes 50 credits at Merit or better (this can be a mix of Merit and Excellence).



A certificate endorsement appears in a student's New Zealand Record of Achievement and indicates overall commitment and success, generally across a full school year or more. There is no set limit on the number of students who can get Excellence or Merit certificate endorsements.

Course Endorsement

Course endorsements recognise exceptional achievement in an individual course. Schools establish courses around the needs of the individual. To gain a course endorsement:

- students must gain 14 or more credits at Merit and/or Excellence within a school course, and
- there must be a mix of internally and externally assessed credits - at least 3 credits from each (except in Physical Education, Religious Studies and Level 3 Visual Arts).

Course endorsements are also shown on students' Record of Achievement and indicate consistently high levels of performance in a particular area of learning.

Tertiary education organisations and employers value higher NCEA grades.

Tertiary education organisations and employers find the detailed NCEA results useful in selecting school leavers for tertiary programmes and jobs.

Some universities offer guaranteed entry to some programmes, based on a student's results. Students with more Merit and Excellence grades will achieve a higher Guaranteed Entry Score (GES) than students with mainly Achieved results. See Factsheet #5: NCEA and University Entrance for more information.

New Zealand Scholarship

New Zealand Scholarship is a valued and prestigious part of the New Zealand education system. It is aligned with the New Zealand Curriculum and Te Marautanga o Aotearoa. Results do not contribute to NCEA. A New Zealand Scholarship recognises and financially rewards high-achieving students. Students who enter for this separate assessment are usually in Year 13. Approximately 3 per cent of Year 13 students studying each subject at Level 3 are awarded Scholarship. For more information, see New Zealand Scholarship.



More about NCEA

Find out more about how NCEA works on our website at www.nzqa.govt.nz/how-ncea-works, where you can also watch a short animated video on how NCEA works or download our brochure 'Understanding NCEA'. NCEA is well-recognised overseas - see www.nzqa.govt.nz/international-recognition-of-ncea for more information.

International students can also download the 'Study in New Zealand' booklet on the **brochures and videos page on our website**. The booklet is available in English and translated into six languages.

Contact us:

Phone 0800 697 296
Email helpdesk@nzqa.govt.nz
Web www.nzqa.govt.nz



@NCEAexams



OUTWARD BOUND

COURSE PROGRAMMES – APRIL SCHOOL HOLIDAYS

Outward Bound is one of New Zealand's leading organisations for showing people their full potential through outdoor challenge and adventure.

All courses are delivered from our school in Anakiwa based in the beautiful Queen Charlotte Sound.



SCHOOL LEADERS

16-18 year olds

8-28 April - 21 days

For students transitioning to or in a leadership role in year 12 or 13.

Understand what it means to become a leader and work as part of a team. Learn how to inspire others and be a great role model, form life-long friendships and networks with other young leaders from schools across New Zealand.

Key Outcomes:

- Explore and build on your leadership strengths
- Learn how to be part of a high performing team
- Communication skills including inspiring, coaching and understanding others perspectives
- Develop new networks and relationships with other young leaders across NZ
- Gain an understanding of how your personal values influence you as a leader

LEAPS & BOUNDS

13-15 year olds & parent/caregiver

11-18 April - 8 days

Leaps & Bounds is the ultimate parent/teen bonding experience.

Leave devices at home and reconnect with your teen over 8 days of outdoor challenge and adventure. Together you will problem solve, overcome challenges and celebrate each other's strengths.

Key Outcomes:

- Gain trust, respect and a more meaningful connection with each other
- Experience working in a partnership and as part of a wider team
- Push your own self-imposed boundaries and support your teen as they push theirs
- Develop an understanding of each other's strengths and capabilities
- Gain a better understanding and appreciation for the outdoors

To find out more go to outwardbound.co.nz or talk with our friendly team on 0800 688 927

Tobias and Brad Roebuck-Ward



We are committed to the development of our community and the next generation of Waihekians.

For every property on Waiheke sold with The Boys we will give \$500 to your child's school, or a school of your choice.

List with The Boys and help them support the next generation on Waiheke.



Brad 021 766 180

Brad.roebuckward@bayleys.co.nz

Tobias 021 799 442

tobias.roebuckward@bayleys.co.nz



www.waihekehouses.co.nz