



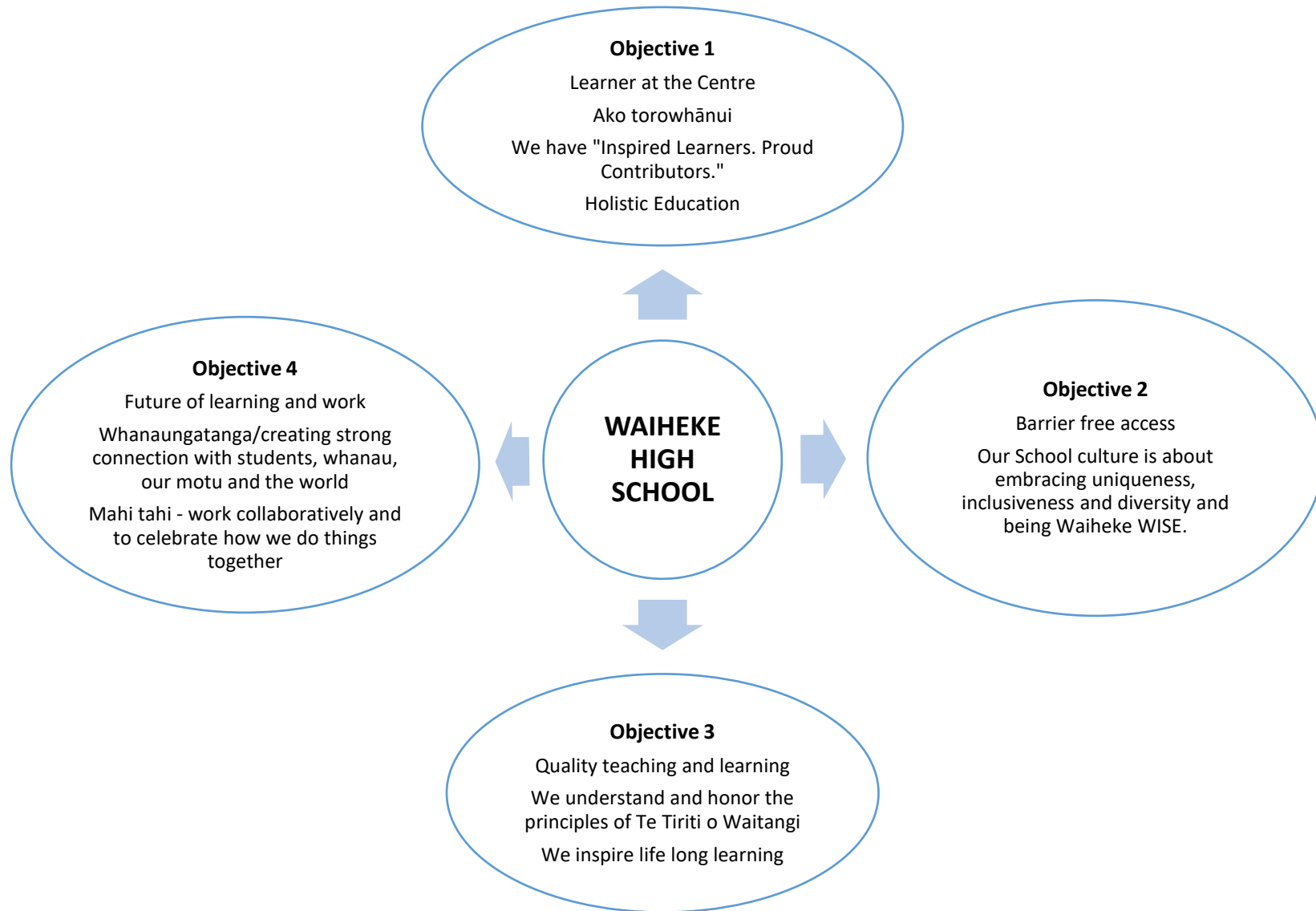
WAIHEKE HIGH SCHOOL

CHARTER 2021-2024

Established in 1986 Waiheke High School is the only island based High School in New Zealand and caters for students from Years 7-13. In a relatively short time, we have accomplished an enviable academic record, recognising the top overall scholar and top Maori student of New Zealand as just some of our students' outstanding successes.

The community of Waiheke includes a rich diversity of creative and entrepreneurial talent combining independent thinking with a strong sense of island identity. This spirited energy is also reflected in the sporting and cultural achievements of our students. It is within this thriving and vibrant community that Waiheke High School is building a strong tradition of providing enhanced and localised educational opportunities for our students.

The National Education and Learning priorities at Waiheke High School



Waiheke High School 2020-2024

Inspired learners. Proud contributors.

Whakataukī:

Whāia te pae tawhiti. Pursue your goals to the furthest horizon

Our role/mission: to inspire pride

Being the waka that guides our rangatahi on their individual journey to success.

OUR PHILOSOPHY

Ako torowhānui: Embrace holistic learning, innovation, intellectual curiosity and diversity.

Whanaungatanga: Create strong connections with students, whānau, our motu and the world.

Mahi tahi: Work collaboratively and celebrate how we do things together.

Manaakitanga: Be welcoming, respectful and kind.

Island-based

Our character reflects that of our island, a unique place with a strong identity. We are proud of our connection with our environment and our diverse community.

Treaty Partners

We understand and honour the principles of Te Tiriti o Waitangi and this bicultural foundation is evident in all of our actions and decision making.

Open and diverse

Our School Culture is about embracing uniqueness, inclusiveness and diversity. We understand that success is different for every student.

Great performers Holistic educators

We deliver great results through engaging and meaningful education to all students, not only curriculum-based but also values and life-skills based.

Strategic Plan: 2021-2024

Strategic Goal 1 – Waiheke High School is an inspiring island based school for tamariki, teachers, whanau and the community

Tamariki:

- Are engaged in school wide opportunities that embrace the Waiheke WISE culture.
- Are experiencing a responsive, flexible and rich localised curriculum.
- Work with local community in a range of activities

Staff:

- Will localise teaching programmes by providing learning and teaching opportunities in an island context.
- Staff will develop a working knowledge in and outside the classroom of the School Vision statement.

Senior Leadership Team:

- Will grow connections with our school community – newsletters, Facebook
- Will grow leadership opportunities for staff members across the school.
- Will develop succession planning for all aspects of the school.

Strategic Goal 2: Waiheke High School understands and honours the principles of Te Tiriti o Waitangi and this bicultural foundation is evident in all of our actions and decision making (Mahi tahi)

Tamariki

- Are learning Te Ao Maori in our bicultural classrooms in Aotearoa/New Zealand.

Staff and SLT:

- Teachers grow their cultural competencies through Te Ao Maori programme (Kāhui Ako)
- Teachers develop Aotearoa/New Zealand content across the curriculum.

- Are implementing and developing the Teachers Council Six Professional Standards for Teachers.
- Have developed by 2022 teacher progressions in Te Reo, Tikanga and Te Ao Maori.

Strategic Goal 3: Open and Diverse

Waiheke High School's culture embraces uniqueness, inclusiveness and diversity. We understand that success is different for every student (Manaakitanga).

Tamariki:

- To develop school culture and house competitions, Waiheke WISE.
- To develop student voice and agency
- Information NZCER Student Wellbeing

Staff and SLT:

- To complete staff wellbeing survey and develop next steps approach.

Strategic Goal 4: Waiheke High School will proudly have inspired learners and proud contributors who will inspire and connect with each other, their teachers, their whanau and their motu.

Great Performers at Waiheke High School

Ako torowhānui and mahi tahi by 2024

Tamariki:

- a) Improve NCEA results from Years 11-13:
 - *By 2024, at least 95% of Year 13 leavers at Waiheke High School (WHS) will have achieved a minimum qualification of NCEA Level 2 enabling them to access a variety of tertiary education or career pathways of their choice.*
 - *By 2024, at least 95% of Maori Year 13 leavers will have achieved a minimum qualification of NCEA Level 2 enabling them to access a variety of tertiary education or career pathways of their choice.*

- *By 2024, at least 95% of Pasifika Year 13 leavers will have achieved a minimum qualification of NCEA level 2 enabling them to access a variety of tertiary education or careers pathways of their choice.*
 - *By 2024, at least 85% of those learners with an IEP or who have specialised assessment conditions and are in a full NCEA Level 2 programme will have a minimum qualification of Level 2 as a Year 13 leaver, enabling them to access a variety of tertiary education and career pathways of their choice.*
 - *By 2024, to embed effective targeted programmes for Years 9-13 to improve pass rates of numeracy and literacy Level (1-3) and University Entrance.*
 - *By 2024, to have in place the RAS (Review of Achievement Standards) Level 1 – 3 and the numeracy and literacy requirements from Year 9.*
- b) Improve results from Years 7-10 by 2024:
- *By 2024, at least 90% of Year 9 and Year 10 students engaged in a full time learning programme at WHS will be achieving at a NQF level 4-6.*
 - *By 2024, at least 90% of Year 9 and 10 Maori students engaged in a full time programme at WHS will have achieved at a NQF level 4-6.*
 - *By 2024, at least 90% OF Year 9-10 Pasifika students engaged in a full time learning programme at WHS will have achieved at a NQF level 4-6.*
 - *By 2024, to develop and embed COL (Community of Learning 2017-2020) around diversity, special needs, transition and cultural competencies.*
 - *By 2024, to develop, plan and implement a series of progression learning tasks and developing new reporting criteria for Years 7-9 (the PACT tool).*
- c) *By 2022, to develop a new strategic plan for tikanga and Te Reo devised to increase delivery of Te Reo across the curriculum and the growth of numbers taking Te Reo Maori from Years 9-13.*

Staff:

- By 2024, all teaching staff at Waiheke High School will have completed the training, practice and pedagogy for NCEA Levels 1, 2 and 3.
- By 2023, all teaching staff at Waiheke High School will have completed the training practice and pedagogy around numeracy and literacy requirements across the curriculum.
- By 2022, all teaching staff at Waiheke High School will have completed the training of PACT/e-asTTle/PAT and how that relates to next steps for learners Years 7-9.
- By 2022, assessment and reporting will move to progression reporting Years 7-9.

- Waiheke High School will collaboratively work with Te Huruhi Primary and Waiheke Primary School around the RAS (Review of Achievement Standards) and a shared pedagogy and understanding around learning progressions.
- By 2022, developing teacher progressions in Te Reo, tikanga and Te Ao Maori.
- To continue to promote online/remote learning programmes for learning and teaching.