



Procedural policy – Treaty of Waitangi

Rationale

The Maori are tangata whenua of Aotearoa. Te Reo Maori (the language) and Tikanga (the culture) are a living taonga of New Zealand society. Members of the Waiheke High School Community should be provided with the opportunity to recognise and understand the dual cultural heritage of New Zealand.

Goals

- 1) To exercise honourable governance in a way that values and reflects New Zealand's dual cultural heritage. Te Tiriti o Waitangi (Treaty of Waitangi) provides a strategic framework for this responsibility and potential to be met.
- 2) To ensure that Te Reo Maori is celebrated.
- 3) To enable the school community to understand, respect and show sensitivity for Te Tiriti o Waitangi and Tikanga Maori.
- 4) To ensure that Maori students achieve educational success as Maori.
- 5) To involve tangata whenua in decision making (mahi tahi)
- 6) To build BOT, leadership and staff capability in implementing policies and practices that promote success for Maori students.

Guidelines

- 1) Waiheke High School shall ensure Ministry of Education policies and initiatives relating to accelerating Maori achievement are supported.
- 2) When reviewing the curriculum the school shall ensure that the aspirations and needs of Maori students, whanau, Te Tiriti o Waitangi and cultural diversity are valued and met.
- 3) Maori perspective will be encouraged through korero
- 4) Waiheke High School will provide leadership, support, encouragement and PLD for Trustees, leaders and teachers. PLD should include Te Reo Maori, Tikanga Maori, and cultural and relationship pedagogies
- 5) Te Reo Maori and Maori Performing Arts are offered as a subject at each year level as part of the option selection process from Years 9-13.
- 6) Te Reo Maori is compulsory at Years 7-8.

An annual statement about achievement against the Waiheke High School Annual Plan will be prepared for the Board of Trustees.