



WAIHEKE HIGH SCHOOL

ANNUAL PLAN 2022

WAIHEKE WISE

Whanaungatanga - Caring for all

Independence - Managing Ourselves

School Culture - Pride in our Values, Environment and Community

Excellence - Striving for Success

STRATEGIC GOALS

Waiheke High School is an inspiring island based school for tamariki, teachers, whanau and the community.

Waiheke High School understands and honours the principles of Te Tiriti o Waitangi and this bicultural foundation is evident in all of our actions and decision making (Mahi tahi).

Open and diverse - Waiheke High School's culture embraces uniqueness, inclusiveness and diversity. We understand that success is different for every student (Manaakitanga).

Waiheke High School will proudly have inspired learners and proud contributors who will inspire and connect with each other, their teachers, their whanau and their motu.

GOAL ONE - ISLAND BASED

Strategic Aim	Waiheke High School is an inspiring Island based school for tamariki, teachers, whanau and the community.
Annual Aim:	<ol style="list-style-type: none"> 1. Provide at least one schoolwide opportunity per term to utilise house competitions and promote Waiheke wise. 2. Review WHS current curriculum. Is it responsive, flexible, localised? 3. Engage the local community in both curriculum and co-curricular events and initiatives. 4. Review and implement current senior leadership and pastoral structures to support island based education.
Target:	<ol style="list-style-type: none"> 1. One schoolwide opportunity per term. 2. This is a long term goal. Expectation is that all departments have reviewed at least NCEA Level 1 curriculum. 3. Every department has one unit of work that engages the local community. The local community is involved in at least 2 co-curricular/extra-curricular activities per term. 4. Senior leadership and pastoral structures are reviewed and implemented.
Baseline Data:	<ol style="list-style-type: none"> 1. Waiheke wise is not completely embedded or utilised consistently by staff currently. When used it has been shown to be effective. 2. Evidence showing that Māori are not performing as well as others in the school. Is the current curriculum relevant and/or engaging for Māori? For other students? 3. Feedback from the community is that they would love more involvement in the school. Some have even stated that they do not feel invited nor heard. 4. There is an opportunity to reshape the senior leadership and pastoral team for 2023. Feedback on the structures state confusion and inconsistency.

Actions <i>What did we do?</i>	Outcomes <i>What happened?</i>	Reasons for the variance <i>Why did it happen?</i>	Evaluation <i>Where to next?</i>
Planning for next year:			

GOAL TWO - TREATY PARTNERS

Strategic Aim	Waiheke High School understands and honours the principles of Te Tiriti o Waitangi and this bicultural foundation is evident in all of our actions and decision making (mahi tahi).
Annual Aim:	<ol style="list-style-type: none"> 1. Review to what extent Te Ao Māori and matauranga Māori are utilised in departments. 2. Review to what extent culturally responsive pedagogy is evident in our classrooms. 3. Begin to develop and implement Te Ao Māori and matauranga Māori across the curriculum. 4. Provide professional development opportunities for staff to improve their Te Reo Māori and tikanga.
Target:	<ol style="list-style-type: none"> 1. All departments have had a review regarding Te Ao Māori and matauranga Māori use. 2. Review the use of culturally responsive pedagogy in all classrooms. Design a strategy to implement culturally responsive pedagogy schoolwide. 3. At least one unit of work in every department utilises Te Ao Māori and/or matauranga Māori. 4. At least one opportunity per term for all staff and students to practice the school waiata and haka. At least two full staff opportunities to engage in tikanga and Te Reo Māori development. Provide opportunities to engage in Te Reo Māori courses.
Baseline Data:	<ol style="list-style-type: none"> 1. Te Ao Māori and matauranga Māori are now embedded throughout NCEA and is increasing through the NZC (NZ Curriculum). 2. Māori achievement at WHS is currently not equitable. 3. Implementation takes time, therefore, a need to begin the implementation needs to start immediately. 4. Te Reo, Te Ao and matauranga Māori is new to many and therefore requires professional development.

Actions <i>What did we do?</i>	Outcomes <i>What happened?</i>	Reasons for the variance <i>Why did it happen?</i>	Evaluation <i>Where to next?</i>
Planning for next year:			

GOAL THREE - OPEN AND DIVERSE

Strategic Aim	Waiheke High School culture embraces uniqueness, inclusiveness and diversity. We are open and diverse. We understand that success is different for every student (Manakitanga, Whanaungatanga).
Annual Aim:	<ol style="list-style-type: none"> 1. To increase the number of school wide house competitions and activities. 2. Review school structures so that they promote inclusiveness and diversity. 3. To increase the number of opportunities for students to give their opinion and have a voice in school issues. 4. Promote holistic well-being for staff and students.
Target:	<ol style="list-style-type: none"> 1. Have at least one schoolwide house competition per term. 2. Review school structures such as uniform, tuckshop, pastoral, BYOD. 3. Collect student voice and utilise the voice already collected to assist in making decisions regarding school structures as highlighted in number 2. 4. Engage the staff well-being programme created by ROS. Communicate and provide at least one opportunity per term for students to look after their hauora.
Baseline Data:	<ol style="list-style-type: none"> 1. School wide house competitions and activities have increased over the years with positive feedback. 2. Some structures may not be fit for purpose, therefore, a review is required. 3. Our core business is to promote better outcomes for our students. Student voice is valuable when reviewing structures. 4. Looking after one's hauora and wellbeing promotes better outcomes for all.

Actions <i>What did we do?</i>	Outcomes <i>What happened?</i>	Reasons for the variance <i>Why did it happen?</i>	Evaluation <i>Where to next?</i>
Planning for next year:			

GOAL FOUR - GREAT PERFORMERS

Strategic Aim	Waiheke High School will proudly have inspired learners and proud contributors who will inspire and connect with each-other, their teachers, their whanau and their motu.
Annual Aim:	<ol style="list-style-type: none"> 1. To improve or maintain NCEA levels at Levels 1, 2, and 3. See targets below. 2. To improve or maintain NCEA Endorsements at Levels 1, 2 & 3. See targets below. 3. To increase the number of University Entrances. 4. Equity in targets for Māori and Pasifika. WHS will aim for Māori and Pasifika to achieve at the same rate as everyone else as highlighted below. 5. For all students to improve engagement – attendance to 85% across all levels/cohorts (Years 7 -13) for 2022
Target:	<ol style="list-style-type: none"> 1. L1 - 92%, L2 - 92%, L3 - 92%. 2. Merit - L1 - 30%, L2 - 30%, L3 - 30%. Excellence - L1 -25%, L2 - 25%, L3 - 25%. 3. University Entrance - 75%. 4. Targets as above. 5. Attendance - 86%.

Baseline Data:

Overall Data

2021 WHS Target		2021 WHS Actual		2022 WHS Target		2022 Actual	
L1	92%	L1	87.7%	L1	92%	L1	
L2	92%	L2	83.6%	L2	92%	L2	
L3	90%	L3	91.5%	L3	92%	L3	

Merit Endorsement

	2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)
L1	35%	43.7%	30%	
L2	40%	17.4%	30%	
L3	35%	25.9%	30%	

Excellence Endorsement

	2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)
L1	25%	11.3%	25%	
L2	25%	13%	25%	
L3	25%	27.8%	25%	

University Entrance

2021 Target	2021 Actual	2022 Target	2022 Actual
60%	69.5%	75%	

Attendance

2019 Actual	2020 Actual	2021 Actual	2022 Target	2021 Actual
79.3%	82%	79.6%	86%	

Actions <i>What did we do?</i>	Outcomes <i>What happened?</i>	Reasons for the variance <i>Why did it happen?</i>	Evaluation <i>Where to next?</i>
Planning for next year:			