

Waiheke High School Annual Plan 2022



Inspired learners.
Proud contributors.
Whaia te pae tawhiti.

WHANAUNGATANGA	INDEPENDENCE	SCHOOL CULTURE	EXCELLENCE		
1 Island based Waiheke High School is an inspiring Island based school for tamariki, teachers, whanau and the community.	Action Provide at least one schoolwide opportunity per term to utilise house competitions and promote Waiheke WISE. Review WHS current curriculum. Is it responsive, flexible, localised? Engage the local community in both curriculum and co-curricular events and initiatives.	Evidence One schoolwide opportunity per term. This is a long term goal. Expectation is that all departments have reviewed at least NCEA Level 1 curriculum. Every department has one unit of work that engages the local community. The local community is involved in at least 2 co-curricular/extra-curricular activities per term.	REVIEW		
	Review and implement current senior leadership and pastoral structures to support island based education.	Senior leadership and pastoral structures are reviewed and implemented.			
	2 Treaty partners Waiheke High School understands and honours the principles of Te Tiriti o Waitangi and this bicultural foundation is evident in all of our actions and decision making (mahi tahi).	Action Review to what extent Te Ao Māori and matauranga Māori are utilised in departments. Review to what extent culturally responsive pedagogy is evident in our classrooms.		Evidence All departments have had a review regarding Te Ao Māori and matauranga Māori use. Review the use of culturally responsive pedagogy in all classrooms. Design a strategy to implement culturally responsive pedagogy schoolwide.	REVIEW
		Begin to develop and implement Te Ao Māori and matauranga Māori across the curriculum.		At least one unit of work in every department utilises Te Ao Māori and/or matauranga Māori.	
Provide professional development opportunities for staff to improve their Te Reo Māori and tikanga.		At least one opportunity per term for all staff and students to practice the school waiata and haka. At least two full staff opportunities to engage in tikanga and Te Reo Māori development. Provide opportunities to engage in Te Reo Māori courses.			
3 Open & Diverse Waiheke High School culture embraces uniqueness, inclusiveness and diversity. We are open and diverse. We understand that success is different for every student (Manakitanga, Whanaungatanga)		Action To increase the number of school wide house competitions and activities. Review school structures so that they promote inclusiveness and diversity. To increase the number of opportunities for students to give their opinion and have a voice in school issues.	Evidence Have at least one schoolwide house competition per term. Review school structures such as uniform, tuckshop, pastoral, BYOD. Collect student voice and utilise the voice already collected to assist in making decisions regarding school structures as highlighted in number 2.	REVIEW	
Promote holistic well-being for staff and students.	Engage the staff well-being programme created by ROS. Communicate and provide at least one opportunity per term for students to look after their hauora.				
4 Great performers holistic educators Waiheke High School will proudly have inspired learners and proud contributors who will inspire and connect with each-other, their teachers, their whanau and their motu.	Action To improve or maintain NCEA levels at Levels 1, 2, and 3. See targets below.	Evidence L1 - 92%, L2 - 92%, L3 - 92%.	REVIEW		
	To improve or maintain NCEA Endorsements at Levels 1, 2 & 3. See targets below.	Merit - L1 - 30%, L2 - 30%, L3 - 30%. Excellence - L1 - 25%, L2 - 25%, L3 - 25%.			
	To increase the number of University Entrances.	University Entrance - 75%.			
	Equity in targets for Māori and Pasifika. WHS will aim for Māori and Pasifika to achieve at the same rate as everyone else as highlighted below.	Targets as above.			
	For all students to improve engagement - attendance to 85% across all levels/cohorts (Years 7 -13) for 2022	Attendance - 86%.			