

2nd July

2020

Term 3 Week 21

Waiheke High School Newsletter



Kia ora whanau,

It is now the last week of Term 2 and I would like to thank the entire school community for its support through a difficult and challenging time. The pandemic has certainly unsettled our school year and we have learnt a lot from it. Teachers and students are tired and everyone is looking forward to the holidays.

Our new building, Te Whare Toi (the Art House) will be fully open next term and I think the building is beautiful and we are so excited that we finally have it.

After lockdown, the High School surveyed parents, teachers and students about remote/distance learning experience. Thank you for your feedback and we will continue to develop our remote learning capabilities as we develop our professional learning programme for the remainder of the year and into 2021. Some of the feedback from this survey are attached to the back of this newsletter.

Have a wonderful holiday and I hope the sun continues to shine.

Jude Young, Principal

Students in Years 10-13 who wish to go on the Steinlager sailing trip in the October holidays will need to sign up and pay the \$300 deposit by Friday 17th July. Please email Mrs Richeux if you have any questions—richeux@waihekehigh.school.nz

Outdoor Education

Thirteen Year 10 Outdoor Education students merrily tramped to Whakanewha and set up camp for what was to be one of the coldest nights this year. The next day they built their rafts then spent an hour tree planting before testing out their rafts to varying degrees of success.

Ronie Richeux, Outdoor Education Teacher



The next Board of Trustees Meeting is scheduled for Wednesday 26th August 2020, 6:00pm in the Waiheke High School board room

Term Dates

3 Jul	LAST DAY OF TERM 2	19 Aug	Grandparents Day
20 Jul	FIRST DAY OF TERM 3	31 Aug	MID TERM BREAK
24 Jul	Senior Ball	9-15 Sep	Senior Assessment Week
30 Jul	Open Enrolment Evening	21-25 Sep	Year 9 Mountain Trip
18 Aug	New Building Opening	25 Sep	LAST DAY OF TERM 3

From the Arts Department

An earring workshop celebrating Matariki : O Te Motu Creations

On Wednesday, 10th June, five of our senior art students from Waiheke High School; Sarina Oetgen, Gil Sellem, Marlana Koeninger, Maeva Kuster, Casey Han and their mentor Naawie Tutugoro, attended the first of a series of 3 workshops celebrating the onset of Matariki; the Maori New Year. Opportunities for twelve senior Waiheke High School Art students to participate in a mentoring programme and experience a total of three workshops leading up to Matariki are currently in place; Sheyne Tuffery's print workshop and Janine William's Bird workshop are to follow during the school holidays. All workshops culminate in the Matariki Exhibition at the Waiheke Community Art Gallery opening on July 3rd until July 25th.

The first; a jewellery making workshop, was multi-faceted and inclusive, as Haley Lowe, the facilitator, endeavoured to encourage all participants' involvement in a Taiaha game as 'Icebreaker' followed by a walk through the premises of the old Police Station to look across Oneroa Beach at sunset; Standing initially with linked arms to celebrate Togetherness and Oneness of Matariki, each person was given a card which focussed on one of the Maori Gods: Tawhirimatea /Wind, Tangaroa /Sea, Rongomatane / Cultivated food, Tu Matauenga / War, Tane Mahuta /Forest – and we all gave thanks for something that the God had given us.

Upon our return to the studio, the workshop began in earnest as students were given pieces of flat inner tubing recycled from bicycle tyres. Haley speaks with reverence of the process of creation:

"Each pair of Raukura Earrings is created with the conscious intention of Aroha and blessings for the wearer and made beside the beautiful moana of Hokiangawahakapoukarakia..... We look to the past of our Tupuna and their resourcefulness. Next we looked at the PRESENT day destruction and devastation we are causing Papatuanuku through our consumerist behaviours. Becoming consciously aware we can create a more sustainable FUTURE". O Te Motu Raukura Earrings. KidsKorowhai.co.nz

In the fading light and by the soft glow of a single lamp, students and mentors became completely absorbed in the sequence of making templates from existing earrings, cutting and washing the tubes of rubber which seemed to gain the consistency of leather; it was a joyful process and we lost track of time as the 'feathers' of the huia and other native birds began to take shape as new creations.

Svetlana Parmenter, Art Dept., Waiheke High School.

Jan Robertson, Photography.



Junior Mathematics

Auckland South Maths Contest - 12 Jun to 18 Jun



In Week 10 of Term 2 our Year 7, 8 and 9 students competed in a Sumdog competition. This is a competition where classes compete against each other. There were 42 classes entered from across Auckland. The students are given 1000 questions each, in a game-based format. The competition takes place over one week. If the students answer all 1000 questions they are ranked based on their accuracy. The place of our classes was as follows:

7A - 7th 7B - 14th 7C - 4th 8A - 5th 8B - 19th 8C - 3rd 9W - 20th

A very special mention to Daniel Edwards-Harris (7A) who ranked third out of all competing students and Hugo Velvin (7A) who came first out of 574 competing students from many Auckland schools.

Nesrin Kennedy, Mathematics Teacher

Careers

Leap of Faith!

Senior students received the opportunity to jump off the Auckland Harbour Bridge Bungy jump. Poppy Blakey, Allizai Silby, Sarah Baricevic and Mangaia Fisher took on the challenge of jumping off the Auckland Harbour Bridge on Tuesday 23rd June with ITC Adventure Tourism.



Mangaia Fisher said 'doing the bungee jump on Tuesday the 23rd of June, was the craziest life experience you could have. We are very grateful to be able to do it with

such a cool group of people and do it through the school. Thanks to Mrs Deacon for organizing the whole experience for us.'

Friends of Waiheke High School
TOTALLY AWESOME 80'S DISCO
QUIZ NIGHT
SATURDAY 8TH OF AUGUST 2020, 7PM - 11PM
*\$240 per table of 8 or \$30 per person
and make new friends. Dancing, Team Awards, Raffles,
Delicious savoury & sweet platters, Bar.*
TICKETS ON SALE NOW
For ticket sales, email: friendsofwaihekehighschool@gmail.com

Hospitality

Barista Course

Congratulations to Yukan Omura and Antonie Grant for becoming our newly qualified baristas. Thank you very much to Tessa O'Shea for coming in and grading our lovely students.



Winners from this years Year 9 & 10 Burger Competition

Year 9 - Fruit Fanatic Burger (Briella Santos, Rose Segura, Samantha Simes & Louella Taylor)

They created a very unique burger with a banana bread (bun), pan fried battered pineapple, juicy persimmons, feijoa chutney, kiwi slices, cooled strawberries with a blueberries base.

Year 10 - Queens Burger (Sakara Lamsam & Bonnie Merrilees)

Kept it homegrown with their steamed bun, plum sauce, caramelized onions, capsicums and tomato salsa, lettuce, special spiced venison patty and cheese.

Mouth watering flavours and exotic aromas filled the air over the course of this two day burger competition. The students managed to produce well structured and decorative unique burgers. We commend all those students who undertook this challenge and congratulate them on their achievements. Thank you to our lovely judges who had the difficult task of tasting and critiquing over 15 different types of burgers, just imagine the difficulty of that.

We hope that all the year 9 and 10 students in this semester have enjoyed their time and taken away basic food and safety skills for the future. There are some future master chefs in the making here.



Year 11 Culinary Skills



Casey Han completing her cold drink assessment.



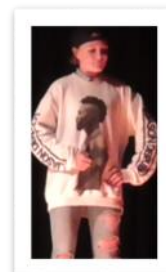
Here are Raatapu Nathan-Jenkins, Cooper Steele and Luke Churches who have cooked up a Sweet and Sour Crispy Pork stir fry in Level 1 Hospitality class.

Year 10 Drama Production

Congratulations to the Yr 10 Drama class of 2020 for presenting a moving performance of Puzzle Pieces by Krista Baehner to an appreciative audience of friends and family. The students worked incredibly hard to create a show in half the time normally allocated for rehearsal due to the Covid lockdown. An impressive feat of team work, co-operation and courage!



Kane Williams as Troy, Sophia Hitzbleck as Erin, Theo Watson as Jamie, Minerva Higgins as Jen and Marama Young as Vicki.



Emma Wilton as Jamie

Vanessa Carnevale, Drama Teacher

Sports



A big shout out to our boys' Year 10 football team (6-4 loss and 3-3 draw so far), and our girls football team who've had a 3-0 win and 5-1 win against Auckland teams so far

We have also been practicing for Term 3 sport, resuming with our Year 7/8s boys and girls Central Zone Netball tournaments at the beginning of next term. Also looking ahead to Cross Country and Sevens Rugby for our Year 7/8s.

Nicky Ogilvie, Sports Coordinator

Student Services Centre

It has been lovely to see the students back at school but for some it has been a challenging term. Our primary focus is and will continue to be the physical, emotional and mental wellbeing of the students. The Doctor and School Psychologist are now back at school in person.

The School Counsellors do not work school holidays.

The Nurse, Maggie, is on Annual Leave for the first week of the school holidays. Maggie will be available via email or text from Monday 13th July 2020: nurse@waihekehigh.school.nz or 027 618 9225

USEFUL NUMBERS AND WEBSITES

Emergency 111

Your GP:

Oneroa (09) 372 3111

Ostend (09) 372 5005

Piritahi Hau Ora (09) 373 0022

Crisis team (24/7) 0800 800 717 - mental health emergency number

Kari Mental Health (9-5) (09) 623 4646 –Youth mental health support office hours

Need to Talk (text or call 24/7) 1737 – you will talk to a qualified counsellor

Whatsup 08009428787 www.whatsup.co.nz - Barnardos helpline/webchat for children & teens

Youthline 0800 376 633 free txt 234 or Youthline.co.nz - focus on young people

TheLowdown.co.nz or free txt **5626** – phone/call or chat online if anxious/down or depressed

Aunty Dee <https://www.auntydee.co.nz/> - Aunty Dee is a free online tool for anyone who needs some help working through a problem. It doesn't matter what the problem is, you can use Aunty Dee to help you

From the Music Department



As part of the Music curriculum the Senior Music classes have to perform to live audiences in order to achieve their credits. Last Wednesday night, we went to the RSA for their first assessment. We were booked into the RSA for the 6th April, but that didn't happen because we were all stuck at home and not allowed out due to the lockdown.

So the night started out with the band which were doing their first appearance – the Year 11's. They were good. The song was a good choice and they got an amazing reception from the packed in audience.

The solo performers performed a wide range of songs, from Leadbelly to free style Rapping. An outstanding performance from Heather "Hallelujah", and Yukan Omura and Sam Dalton singing two songs from John Legend and Sam Smith wowed the audience. Charlotte Cleverley displayed an absolutely beautiful voice, steeped with emotion, Pat Apinanpisut played the classical piece "The River Flows in You" which he learned throughout the lockdown. It was astounding.

The Year 12 and Year 13 bands were high class and we ended the night with our amazing Jazz band.

The RSA were so impressed with the standard of performance that they asked the students to keep coming back.

A big thanks to the audience for their generous support. They make the show.

Russell Duurloo, Music Teacher



Kahui Ako



On Tuesday 23rd June the Waiheke Kahui Ako met. All teachers from Waiheke High School, Waiheke Primary School, and Te Huruhi Schools came together to discuss and plan actions to support all akonga on the island.

The Kahui Ako has three achievement challenges that aim to support the bi-cultural education of all students, differentiation of pedagogical practice to support all learners and systems and processes to allow for the seamless transition of education for students on the island.

The group of sixty educators came together to continue collaboration on setting goals and planning actions towards these achievement challenges. The team of teachers leading the Kahui Ako are Adam Cells and Caroline Cells from Te Huruhi School, Paul Knighton, Kate Perterson, Te Ao Marama Hau and Sean O'Toole from Waiheke High School and Jessica Tibbetts and Jayne Alexander from Waiheke Primary School. The Kahui Ako will soon welcome a number of Early Childhood Centres into the Community of Learning, it is an exciting time of collaboration and learning for all education centres on Waiheke Island.

Paul Knighton, Deputy Principal

SPORTS TIMETABLE – TERM 3 2020

	Morning	Lunch	After School
Mon	Volleyball - Year 10 - 13 (GOD) Rec Centre 6:45 - 8am	Basketball - Year 7-8 (DAN/ALLISON/JESS) Rec Centre Netball - Years 7-8 (OGI) Bottom Courts 7's rugby training Year 7-8 (WOO) Sports Field	Boys Rugby training squad - Years 9-13 (KEE) Sports Field 3:10-4:30pm Girls rugby skills /conditioning - All Years (WOO) Sports Field
Tue	Volleyball - Year 9 and 10 (GOD) Rec Centre 6:45-8am	Sports Prefects Activities (varied) Rec Centre Girls football All Years (ROS)	
Wed	Volleyball - Year 10 - 13 (GOD) Rec Centre 6:45-8am	Badminton (RIC) - Juniors Years 7-9 Rec Centre	Girls Football Season- Year 9 -13 (ROS) Games are home and away Boys Rugby training squad - Years 9-13 (KEE) Sports Field 3:10-4:30pm Kapa Haka - All Years (HAU) 3:10-4:10 Mirror room Basketball skills/games Years 7-10: (JESSA): 3:15-4:15 Rec Centre. Please sign up
Thur	Volleyball Year 9 and 10 (GOD) Rec Centre 6:45-8am	Indoor football (HOW) Year 7-9 Rec Centre Kickboxing for beginners All Years (MCKEE) Upstairs Rec Centre. starts 20 August Craft Club All years (CAR) Drama room	Boys Football - Year 9-13 (HOW) Football field 3:10 - 4:30pm.
Fri	Volleyball Year 10 - 13 (GOD) Rec Centre 6:45-8am	Disc Ultimate (DAN) - Yrs 7-9. Middle school field (by basketball courts) Yoga (CAV) - All Years Drama Room Basketball Yrs 9 and up (CAR) Rec Centre Running club (ROS) - all students. Meet in front of the rec centre.	

The Jassy Dean Trust



The Jassy Dean Trust is a Waiheke community charity supporting children's health and wellbeing

Caring for Waiheke kids

We offer assistance whether you're going for a local medical appointment, an outpatient appointment in the city, a hospital stay, with ongoing health care or if you have an emergency relating to your child's health and wellbeing.

We can provide some financial support for your child and family, to take the strain off - so you can focus your attention on your child's health needs.

Here's how we can help:

- Financial assistance for medical costs emergency & ongoing travel expenses
- Fund medical treatment, medication & equipment
- Provide home help and appliances
- Support children with disabilities



We also provide support with:

- Education and therapy to improve disabilities
- Parenting Support
- Counseling

All cases are considered so please don't hesitate in applying to see how we can best help.



Who can apply? All local Waiheke families whose child is 18 years or younger are eligible for assistance

To apply: www.jassydeantrust.org/apply **It's easy & strictly confidential**

You can help by giving to the trust: givealittle.co.nz/org/jassydean



Emergency envelopes are available from all medical centres for urgent travel to Auckland for medical care. We thank Fullers 360 and Sealink for their ongoing support.

Otherworld Costume Hire for School Ball

“Want to stand out from the crowd (or blend in?) and not pay a fortune!

Hire your ball costume from Waiheke's very own Costume Hire Shop!

Otherworld Costumes are open on Thursdays 12-4pm and Friday's 4-6pm”

We have a large selection of glam and unique suits, shirts and dresses, and accessories! For pupils and teachers! \$25 per outfit. “

Contact us through Facebook @OtherworldsWaiheke

or Phone Adele 0273091701



Waiheke High School would like to thank the following businesses and individuals for their ongoing support :

Fullers - Travel
Sealink - Travel

Waiheke Rotary Club - Science/Robotics
Waiheke Local Board—Bronze Award

Contact us:

Principal:
Jude Young

Senior Management:
Tony Sears
Paul Knighton
Trudie Jamieson

11 Donald Bruce Road, Surfdale,
Waiheke Island.

Phone: 09 371-9000

Fax: 09 372-5474

E: enquiries@waihekehigh.school.nz

Web: www.waihekehigh.school.nz

Kids Standing Strong

*"Helping our children make safe space
for themselves in their world"*

A free, fun and interactive six week after-school programme
helping children

*Feel stronger in themselves (internal resilience)
Play and work well with others (cooperation and connection)
Recognize and express their emotions safely (emotional literacy)
Reach out for help and support (safe space making)*



**Kids Standing Strong enrolments now open for
22 of July.**

For further information or to arrange enrolment
please contact our Agency Manager Clare at
372 9220 or email Clare@livingwithoutviolence.co.nz

*Kids Standing Strong is an approved programme
funded by the Ministry of Social Development*



Living Without Violence (Waiheke Network) Inc

**YORAMA DRAMA
PRESENTS!**

SCREEN ACTING FOR TEENS

ARTWORKS THEATRE, MONDAY
AFTERNOONS FROM 5-6PM

8 week Program
One hour lessons
Industry level training
\$200 per term

For more information or to book
a limited space contact
Alisha Paul
a.sl.paul@gmail.com
0212570372

Report on the Waiheke High School **Parent Survey of Distance Learning during Lockdown March – May 2020**

84 respondents from a possible 350 or 25% of our parent cohort responded to this survey.

Question 1 – The School kept me informed throughout the lockdown period.

90% of school community strongly agreed/agree that we kept our school community informed through the lockdown period.

Question 2 – Students were aware of the work they needed to do at home.

80% agree or strongly agree that students were aware of the work required.

Question 3 – The amount of work provided by teachers was:

20% felt too much work was provided

60% felt that just the right amount of work was provided

8.33% too little provided

10.7% Unsure

Question 4 – My child received regular communication through gmail and/or Google Classroom from their teachers.

Over 80% strong agree/agree that their child(ren) received regular communication through gmail and/or Google Classroom from their teachers.

Question 5 – My child had sufficient contact with their teacher through online lessons such as Google Meet or Zoom.

63% strongly agree/agree that students had sufficient contact with their teacher through online lessons such as Google Meet or Zoom.

Question 6 – My child was provided access to pre-recorded lessons.

38% strongly agree/agree that their child(ren) had access to pre-recorded lessons.

50% of respondents were Unsure.

Question 7 – Online learning provided flexibility for students to do their schoolwork at a time that suited them.

87% strong agree/agree that online learning provided flexibility for students to do their schoolwork at a time that suited them.

Question 8 – Our home internet access was sufficient for online learning.

93% strongly agree/agree that they had sufficient internet access for online learning.

Question 9 – There was sufficient access to devices such as laptops or Chromebooks.

78% strongly agree/agree that there was sufficient access to these devices.

Question 10 – My child was engaged in online learning.

68% responded that their students were engaged in all subjects most of the time.

Question 11 – The pastoral team including the Year Level Deans, the Nurse and Counsellor and whānau teachers were accessible, if required, for support throughout the lockdown period.

50% strongly agree/agree that the pastoral team were accessible.

44% Unsure or not required.

Question 12 – We felt supported by the pastoral team including the Year Level Deans, the Nurse and Counsellor throughout the lockdown period.

Just over 40% agreed with this statement.

Nearly 49% of respondents selected Not Applicable.

10% disagree with this statement.

Summary

Question 13 – *As a parent/caregiver, what worked well?*

- Updates that community received from Google Classroom
- Flexibility of learning
- Enjoyed Zoom Meetings
- Support from the teachers and the level of communication from teachers was appreciated

Speed of adaptation from the start of Lockdown to a new way of learning

Question 14 – *As a parent/caregiver, what could be improved?*

Consistency – *pedagogical / method of teaching *communication *instructions

Students not able to manage all of the emails generated by Google Classroom

Communication with parents, not just with students

School holiday period was unclear

Some students were overwhelmed

Perception from some parents that there was too much work, other parents felt there was not enough work.

Training and preparing our students with emails, digital citizenship

Too many platforms

Question 15

General comments reiterated points made in Questions 13 and 14.

Report on the Waiheke High School **Student Survey of Distance Learning during Lockdown March – May 2020**

Summary Report on the Waiheke High School Student Survey of Distance Learning during Lockdown

228 students responded. Roughly 50% of the school.

Question 1 – The School kept me informed throughout the lockdown period.

Over 80% of students felt this statement was true.

Question 2 – I was aware of work I needed to do at home.

Nearly 85% of students were aware of the work they needed to do at home.

Question 3 – The amount of work provided by teaches.

Nearly 68% of students said there was too much work.

Nearly 29% felt the amount of work was just right.

3.5% of students felt there wasn't enough work.

Question 4 – I received regular communication from my teachers through gmail and/or Google Classroom.

Nearly 75% of students strong agree/agree that they were getting regular communication from their teachers.

Question 5 – Overall, I had sufficient contact with my teachers through online lessons such as Google Meet or Zoom.

Nearly 50% of students believed they had sufficient contact with teachers through online lessons.

Approx 32% of students were unsure if they had sufficient contact with their teachers.

Question 6 – I was provided access to pre-recorded lessons.

Nearly 59% of students strongly agree/agree that they were provided with access to pre-recorded lessons.

Over 24% of students were unsure.

Question 7 – Online learning provided flexibility for me to do my school work when it suited me.

Nearly 82% of students strongly agree/agree with this statement.

Question 8 – Our home internet access was sufficient for online learning.

91% of households had sufficient internet for online learning.

Question 9 – I had sufficient access to devices such as laptops or Chromebooks for my online learning.

92% of students had sufficient access to devices.

Question 10 – I was engaged with online learning.

Over 60% of our students were engaged in online learning in all or most subjects.

33% of our students were engaged in some subjects.

Question 11 – I received communication from my whānau teacher during the lockdown period.

Over 52% of students strongly agree/agree.

Question 12 – The pastoral team, including the Year Level Dean, the Nurse, Counsellor and whānau teachers

were accessible, if required, for support throughout the lockdown period.

49% of students strongly agree/agree with this statement.

Nearly 45% of students were unsure about this.

Question 13 – I felt supported by the pastoral team including Year-Level Deans, the Nurse and Counsellor throughout the lockdown period.

40% of students strongly agree/agree that they felt supported by this group.

Nearly 39% of students said this was not applicable to them.

Summary

Question 14 – *As a student, what worked well?*

- Many students benefitted from the flexibility of being able to do the work in their own time.
- Teachers responded quickly to questions
- Education Perfect
- Sleeping in
- Clear instructions
- Google classroom
- Zoom meetings
- The once a week calls to keep in touch were good

Question 15 – *As a student, what could be improved?*

- More work
- Too much work
- Different types of learning
- Everyone joining the Google Meets
- More communication with teachers
- Stressful
- Getting notified before calls
- Due dates for assignments
- Being better organised and motivated
- Google meets at the same time
- Better explanations

Question 16 – *Other feedback.*

- It was good
- You guys did well
- Too much work
- Working in the school holidays
- No more Lockdowns
- Letters and school communications sent to students not just parents

Report on the Waiheke High School **Teacher Survey of Distance Learning during Lockdown March – May 2020**

Summary Report on the Waiheke High School Teachers' Survey of Distance Learning during Lockdown

Question 1 – The School kept me informed throughout the lockdown period.

93% of staff strongly agree/agree with this statement.

Question 2 – I was aware of the expectations of me, as a teacher, working from home.

91% of staff strongly agree/agree they were aware of the expectations placed on them working from home.

Question 3 – I made my students aware of the work they needed to do at home.

Nearly 100% of staff strongly agree/agree that their students were aware of the work they needed to do at home.

Question 4 – I provided regular communication to my students through gmail or Google Classroom.

99% of staff strongly agree/agree that they provided regular communication through gmail or Google Classroom.

Question 5 – I provided an online presence for each of my classes through Google Meet and/or Zoom.

16% of teachers provided an online presence for each of their classes twice a week or more.

74% of teachers provided an online presence for each of their classes once per week.

Question 6 – I provided online lessons for each of my classes through Loom and/or Screencastify.

55.5% of teachers provide online lessons for each of their classes through Loom and/or Screencastify.

Question 7 – My home internet access was sufficient for online teaching.

97% of teachers believed their home internet access was sufficient for online teaching.

Question 8 – I felt supported by the Senior Leadership Team.

93% strongly agree/agree that they were supported by the Senior Leadership Team.

Question 9 – I felt supported by my Faculty Leader.

Nearly 100% strongly agree/agree that they were supported by their Faculty Leader.

Question 10 – I made appropriate contact with students when they were not engaged.

77% of staff strongly agree/agree that they made appropriate contacts with students if they were not engaged with their learning.

Question 11 – I made appropriate contact with home (parents or caregivers) when students were not engaged.

71% of staff strongly agree/agree that they made appropriate contact with home (parents or caregivers) when students were not engaged with learning.

Question 12 – As a whanau teacher, I connected with my whanau class.

35% of whanau teachers strongly agree/agree that they connected with their whanau class.

48% of whanau teachers believed it was not applicable.

Summary

Question 13 – As a teacher, what worked well?

Teachers thought that many things went well:

- Learning new technology – Google Classroom, Google Meet, Education Perfect, Loom.
- Developing clear instructions, lesson structure
- Staff Meetings via Zoom
- Faculty Meetings via Zoom
- Staff wellbeing was put first
- Online Waiheke WISE cards
- Younger students responsive
- Some preferred the digital platforms

Question 14 – As a teacher, what could be improved?

- More notice to be given for Lockdown Level 4
- Be more prepared to ensure students know how to access Google Classroom, email and Google Meets
- Parents need to be informed about the platforms we use – “How To” video clips
- More PD on different digital platforms
- Where we need to be and where we need to go in raising our competency
- Poor attendance from some online

Question 15

- Engaged students were fully engaged
- Dealing with a new normal