

May 17
2019
Term 2 Week 14

Waiheke High School Newsletter



Kia ora katou,

The term has started well with students working hard with their assessments and achieving well.

As I pointed out last term, the education sector is full of reviews at all levels. Some of the information from these reviews is being released now. Of particular interest is the NCEA change package that has just been published. Some of these changes include:

- Ending NCEA fees, effective immediately
- Make some existing specialist assessment criteria available to anyone
- New literacy and numeracy requirements will be a co-requisite to NCEA and students will be able to meet the standard whenever they are ready, which may be as early as Year 7
- The size of standards will be consistent across the curriculum and the number of credits in each curriculum area will be reduced
- Course endorsements will be expanded to recognise achievement with industry based standards
- Each level will be 60 credits.

These are just some of the changes where teachers will be involved in the planning, organizing and developing of this new work in NCEA. Implementation will begin in 2022.

This term Waiheke High School has a school wide approach that celebrates Matariki and we are all busily practicing school waiata and haka.

Work has also been done around the House point system and there are now House points awarded for Beach Sports, Matariki, Athletic Sports, Waiheke Wise and cultural, sporting and academic prizegiving.

In Term 3, Waiheke High School is hosting a whanau week. We are asking that parents of our new entrants come into the school and enjoy some of the short lessons that are being showcased and meet some of our

(Continued on page 2)

The next Board of Trustees Meeting is scheduled for Wednesday 29 May 2019, 6:00pm in the Waiheke High School board room

Term Dates

31 May	TEACHER ONLY DAY	28 June	Matariki Celebrations
4 June	QUEENS BIRTHDAY	5 Jul	LAST DAY OF TERM 2
11-14 Jun	Senior Assessments Week		
22 Jun	Friends of the School Quiz Night		

(Continued from page 1)

staff on the 1st August. In that same week, 31st July, the school would like to host a Grandparents morning. We think that this would be a great opportunity for grandparents to see the type of learning that their grandchildren are now involved with.

Thank you,
 Jude Young,
 Principal

Achievement in NCEA and UE: Waiheke High School

Enrolment Based Cumulative Overall Results

Academic Year	Waiheke High School				National				Decile 4-7			
	Year 11 NCEA L1	Year 12 NCEA L2	Year 13 NCEA L3	Year 13 UE	Year 11 NCEA L1	Year 12 NCEA L2	Year 13 NCEA L3	Year 13 UE	Year 11 NCEA L1	Year 12 NCEA L2	Year 13 NCEA L3	Year 13 UE
2014	88.2	86.1	77.6	56.9	72.4	75.0	59.5	45.7	74.5	77.5	59.6	43.4
2015	89.9	87.5	78.6	55.4	74.5	76.3	62.5	48.0	77.1	79.7	64.3	48.2
2016	85.3	86.7	71.4	77.6	75.2	78.4	64.0	48.7	78.0	81.4	65.1	47.7
2017	86.3	88.2	73.2	57.1	74.9	78.3	65.0	48.5	78.0	81.3	66.0	47.1
2018	85.3	89.8	77.1	54.2	71.8	77.4	66.2	49.1	74.5	79.9	66.6	47.7

**Careers EXPO & Senior Parent Teacher Interviews
 July 4th 2019**

On **Thursday July 4th**, the annual Waiheke High School Careers EXPO evening will be held concurrently with the Year 10 to 13 Parent/Teacher Interviews.

Our career EXPO has over 30 exhibitors, including universities, polytechnics, private training enterprises and industry training providers. All parents and students in Years 10 to 13 are invited to come and meet our exhibitors.

The career EXPO runs from 5.30pm to 7.30pm in the school hall.

Senior Parent/Teacher Interviews are for all students in Years 10 to 13 and have two bookable sessions. More information will be released with reports later in the term on how to book and where interviews are being held.

Parent/Teacher/Student interviews are between 4.00pm and 5.30pm and 6.00pm and 8.00pm.



Year 9 Science Tawharanui Trip



At the end of Term 1, 60 Year 9 students attended the overnight camp at Tāwharanui Regional Park, run by Auckland Council. They were given opportunities to experience native forest in a predator free environment. Auckland Zoo educators taught students how to use GPS positioning, identify animal footprints and make traditional Rongoa Maori, herbal medicine. Students were able to view many rare birds that are able to thrive in predator free environment, such as Takahe, Saddleback, Bellbird and Pāteke.

After dark the students went on a kiwi spotting expedition and most were able to view at least one kiwi in the wild. Rotary have generously supported this trip again, by subsidizing the cost to each student.

Ella Singh and Ambrose Burke-Munns recently attended a Waiheke Rotary Club meeting as guest speakers and spoke to members about their experiences, on behalf of their peers .

Katherine Cole, HOD Science



Year 10 Science Conservation Cruise



Our Year 10 Science classes have been learning about Marine Ecosystems and the Environmental Issues that they face. We finished off our unit with a Conservation Cruise out on our Hauraki Gulf. The 3 classes along with some senior and international students, climbed aboard the research vessel at Matiatia wharf.

We had a perfect marine forecast, blue skies with just a light breeze.

While on board we took part in a number of hands on activities. We trawled a net behind the boat, finding lots of zoo plankton to look at under the microscopes, and thankfully not many microplastics! We used a seechi disc to measure the clarity of the water, and were pleased to learn the green hue is due to lots of phytoplankton, an indicator of a healthy ecosystem.

Seeing technology used by marine biologists to monitor whales and dolphins was also a highlight.

We had a great morning out on our beautiful Hauraki Gulf. Thank you to Mr Howell for working hard to make this happen.

Julie Campbell, Science Teacher

From the School Nurse

Year 7 Immunisation available at school on Tues May 21st 2019

There are many Year 7 students that are due to have their 'Boostrix' vaccination. This is one injection that covers Diphtheria, Whooping Cough and Tetanus.

On Tuesday 7th May, we showed students the Boostrix Video and gave them each a consent forms to take home to families. Additionally we will email home a soft copy of the consent form. You can either print and complete the relevant pages or use the hard copy provided. **Completed forms to be returned to the school office by Thursday 16th May 2019.**

On Tuesday 21st May, we will be giving the Boostrix injections at the high school to those students that have requested it and have handed in a completed consent form.

Further information in regards to Boostrix:

The 'Boostrix' vaccination is one injection that covers Diphtheria, Whooping Cough and Tetanus:

- **Diphtheria**
Diphtheria affects the throat, making it hard to breathe and swallow. It may also affect the nerves, muscles, heart and skin.
- **Whooping cough (pertussis)**
This disease can damage the breathing tubes. Affected children may vomit and find it difficult to breathe when they cough.
- **Tetanus**
Tetanus is a disease that can enter the body through a cut or a graze. It causes muscles to stiffen and spasm. It may affect the breathing muscles.

We believe many of the Year 7 students will have had their original Boostrix vaccination when they were a baby and at 4 years old. This is just a booster that is due at this age. It boosts their protection against the three diseases. If you want your child to be up to date with their immunisations, then this is an opportunity to get it done at school. Please feel free to contact the School Nurse or the Child Health Nurse if you have any questions

Maggie Lethwaite
Waiheke High School Nurse
Tel 09 371 9000 ext 215
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Sue Caldwell
Child Health Nurse
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★ Friends of Waiheke High School ★

WINTER SOLSTICE QUIZ NIGHT

★ SATURDAY JUNE 22 ★
7PM - 11PM

TICKETS ON SALE NOW

To book simply email: waihekehighquiz@gmail.com with name and numbers required, then we will send you Bank details and confirmation

\$200 Table of 8 enjoy a complimentary platter to share or \$25 per person and make new friends!

There will be a cash bar, platters to buy, best dressed quiz team awards and awesome prizes up for Auction. Come prepared for a fun night out with a boogie at the end!

Tupu Mai Classes

Tupu Mai is a class with selected students from Te Huruhi Nga Purapura, Waiheke Primary School and Waiheke High School who meet Thursday afternoons at the High School and are taught an extension of Te Reo me ona Tikanga Maori. Matua Pita, Whaea Te Ao, Whaea Maikara and Whaea Stacey all part take in this one hour lesson.

The program is an enrichment of the history on the island and deeper exploration of Te Ao Maori. Term two is filled with historical trips to significant pa sites on the island.



Piringakau Kapa Haka

Term two has kapa haka full steam ahead with the preparations towards the community event 'Kotahi Aroha Matariki Concert' being held at Waiheke Primary School on Wednesday 19th June. We will showcase a couple of items from this years Polyfest bracket and stand united with all those who performed at the concert and join in with the two waiata as a whanau. Come a long, bring the whanau. There will also be kai stands selling delicious food, fundraising towards their respected kaupapa. For any information, please contact whaea Te Ao.



Pink Shirt Day



On Friday 17 May, we turned into a sea of pink to show our commitment to creating a positive school environment that is safe, welcoming and inclusive of everyone. PSSP (Peer Sexual Health Support Program) members and the Mediation Team organised fun activities on the day and students were encouraged to wear something predominantly pink.

Pink Shirt Day is a national bullying prevention campaign run by the Mental Health Foundation of New Zealand since 2012. Pink Shirt Day began in Canada in 2007 when two students took a stand against homophobic bullying after a new student was bullied for wearing pink. Many studies show people who are bullied are more likely to experience mental health issues. With your help we can turn this around by ensuring Waiheke High School celebrates diversity and can be a place where everyone feels safe, valued and respected.



Calling for Catering Opportunities



WE IN SENIOR HOSPITALITY AT WAIHEKE HIGH SCHOOL ARE LOOKING FOR CATERING OPPORTUNITIES TO HELP RAISE FUNDS FOR OUR NEW FOOD TECHNOLOGY AND HOSPITALITY DEPARTMENT.

THIS WOULD INCLUDE PREPARATION AND PRESENTATION OF CUISINE FOR YOUR SPECIAL EVENT.

STUDENTS WILL BE GUIDED BY OUR OWN PROFESSIONAL CHEF!

SPONSORSHIP ALSO SOUGHT FOR MODERN EQUIPMENT FOR OUR COMMERCIAL KITCHEN.

PLEASE EMAIL Huhana Davis at davish@waihekehigh.school.nz

Year 10 Multicultural Luncheon

Cheers to our Year 10 Food students for putting on this awesome cultural luncheon and providing hospitality for nearly forty of our whanau and teacher guests. This was their first experience with NCEA and, judging from crowd approval and feedback, they have achieved these credits. Gratitude to all whom came and supported our students. Our students really did put forward their best effort to date in Hospitality and I look forward to our ongoing journey together to share many more exciting cuisine adventures. Food really is the centre to all life!



Waiheke High School would like to thank the following businesses and individuals for their ongoing support :

Fullers - Travel
Sealink - Travel
Waiheke Rotary Club - Science/Robotics
WISCA - Breakfast Club
KB Distributors - Breakfast Club

Countdown Supermarket - Breakfast Club/
Matariki
Gulf Foods - Matariki
Humble Pie Village Butcher & Deli- Matariki

Contact us:

Principal:
Jude Young

Senior Management:
Tony Sears
Paul Knighton
Trudie Jamieson

11 Donald Bruce Road, Surfdale,
Waiheke Island.

Phone: 09 371-9000

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E: enquiries@waihekehigh.school.nz

Web: www.waihekehigh.school.nz



NCEA – internal and external assessment



Who is this factsheet for?

Students, parents and whānau.

NCEA provides flexible assessment opportunities

Schools, wharekura and tertiary education organisations can use the flexibility of the National Certificates of Educational Achievement (NCEA) to engage and motivate all students. Achievement standards are either assessed internally in schools by teachers during the year or the standard is assessed externally, generally through an examination at the end of the year. Unit standards are all assessed internally.

Internal assessment

Internal assessment:

- is a valid way to assess some particular skills and knowledge. For example, where students are required to make a speech, carry out a historical investigation or conduct a science experiment
- provides an authentic way to assess students in realistic situations
- enables students to work in familiar surroundings, with an appropriate amount of time to show what

they can achieve. Teachers are given guidance by NZQA to help them design and conduct the assessment.

- is flexible. Teachers can design assessment tasks that are appropriate for the standard. Assessment can take place closer to the teaching, and schools can consider other activities going on in the school when deciding when to assess.

Checking internal assessment decisions for national consistency

NZQA uses a process of external moderation to monitor accuracy and consistency of schools' internal assessment. The moderators quality assure schools' internal assessment decisions.

Schools are required to have a robust process to ensure that the grades awarded have been checked against the standard. This is called internal moderation. Teachers are required to have a second subject expert verify a sample of marked work to confirm that the teacher's judgements are consistent. Schools must do this before they report the results to NZQA.

NZQA reviews the assessment systems of secondary schools at least once every four years to ensure that assessment is valid, fair, consistent, reliable, to the national standard and in accordance with The Assessment (including Examination) Rules for schools with Consent to Assess (6.3). NZQA can withdraw a school's Consent to Assess if it is not confident in a school's process.



External assessment

Up to three standards in a subject can be externally assessed. Externally assessed standards are either assessed by examinations, or through the submission of portfolios or formal reports (e.g. Technology and Visual Arts).

External assessment:

- is independent, as the assessment is set and marked by NZQA
- has inter-school reliability because all students are assessed using the same resources under the same conditions, at the same time
- is monitored to ensure inter-year consistency
- supports the development of assessment skills in schools by training between 2000 and 2500 teachers as examination developers and markers.

Examinations are held in November/December each year. The process of developing valid examinations takes about 18 months. Examiners and materials developers write examinations and produce draft assessment schedules.

Ensuring valid results from external assessment

Materials critiquers, independent checkers and subject matter checkers critique the examinations. NZQA National Assessment Facilitators and Editors also critique and manage various aspects of the examination.

The marking process includes checks and balances to ensure all examination results are accurate and fair. The panel leader and a senior marker (checkmarker) mark student scripts from the current year and compare them with student scripts from the previous year(s) to benchmark the examination. The assessment schedule is then approved for marking.

Profiles of expected performance are guides to support the panel leader in ensuring results are consistent from year to year by using historical, statistical and professional information. The panel leader trains the markers on the panel how to use the assessment schedule, to ensure that all scripts are marked consistently.

All aspects of marking are verified to ensure that all scripts are marked in the same way and that the scores have been correctly totalled. The panel leader and checkmarker view a percentage of all marked scripts and provide feedback to individual markers during this process. Marking is monitored daily by NZQA National Assessment Facilitators.

NZQA returns marked examination scripts to students. Students can apply to NZQA for a review (check or recount) or a reconsideration (full re-mark) if they believe the results are not correct. There is a fee for reconsiderations.



More about NCEA

Find out more about how NCEA works on our website at www.nzqa.govt.nz/how-ncea-works, where you can also watch a short animated video on how NCEA works or download our brochure 'Understanding NCEA'. NCEA is well-recognised overseas - see www.nzqa.govt.nz/international-recognition-of-ncea for more information.

International students can also download the 'Study in New Zealand' booklet on the **brochures and videos page**. The booklet is available in English and translated into six languages.

Contact us:

Phone **0800 697 296**
Email helpdesk@nzqa.govt.nz
Web www.nzqa.govt.nz



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Hannah McQueen
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4

Goals Blueprint Session

This is a 30-minute review with your financial coach to cover any questions and agree your next steps. This is a great opportunity to include your parents in a coaching session :)



Evening at Tantalus



FUNDRAISING DINNER FOR THE JASSY DEAN TRUST

4 Course dinner | Welcome drink | Silent auction | MC: John Hawkesby | 6:30PM

Tickets: jassydeantrustfundraisingdinner2019.eventbrite.co.nz

15 JUNE 2019