

Strategic Plan 2025 - 2028

Vision

Inspired learners. Proud contributors.

Whakataukī

Whāia te pae tawhiti. Pursue your goals to the furthest horizon.

Mission:

Waiheke High School will inspire pride. We are the waka that guides our rangatahi on their individual journey to success.

Core Values

Whanaungatanga: Caring for all

Independence: Managing ourselves

School Culture: Pride in our values, environment and community

Excellence: Striving for success

Context

Established in 1986, Waiheke High School is the only island based high school in New Zealand and caters for students from Years 7 to 13. In a relatively short time, we have accomplished an enviable academic record, recognising the top overall scholar and top Māori student of New Zealand as just some of our students' outstanding successes. The community of Waiheke includes a rich diversity of creative and entrepreneurial talent combining independent thinking with a strong sense of island identity. This spirited energy is also reflected in the sporting and cultural achievements of our students. It is within this thriving and vibrant community that Waiheke High School is building a strong tradition of providing enhanced and localised educational opportunities for our students. We endeavour to provide the highest quality education for our students and provide a seamless education journey from year 7 to 13. Among the educational priorities of the school are a range of co-curricular and extra-curricular activities which give life to the curriculum and allow our students to learn in a meaningful and engaging way.

Strategic Plan – 2025 - 2028

At Waiheke High School, we will prioritise development in four key streams to boost the overall school experience for all students. These four streams are:

- Curriculum | Marautanga
- Teaching and Learning | Ara Whakaako
- Engagement | Kōkiri
- Wellbeing | Hauora

Stream	Strategic Aspiration	Strategic Priorities
Curriculum Marautanga <i>Waiheke High School maintains a broad curriculum which prepares students for a dynamic, modern world while grounding them with a deep understanding of their local people and environment</i> Mā te huruhuru, ka rere te manu <i>Adorn the bird with feathers so it may fly</i>	Waiheke High School will prioritise development in foundational skills and key competencies to enable all students to readily access NCEA and prepare them for transitions to work or further education	<ul style="list-style-type: none"> - Build understanding across the curriculum of numeracy and literacy requirements and integrate these skills throughout the junior curriculum - Develop key competencies and being explicitly teaching these skills in order to meet the demands of an everchanging world
	Waiheke High School will prioritise development of a more localised curriculum; incorporating Mātauranga Māori, local knowledge and history, and affirming Ngāti Pāoa as tangata whenua	<ul style="list-style-type: none"> - Continue development and integration of localised curriculum content - Continue development and integration of mātauranga Māori - Collaborate with Ngāti Pāoa to ensure that said inclusion of localised content and mātauranga Māori is appropriate content in planning and delivery
Teaching and Learning Ara Whakaako <i>Waiheke High School teachers are committed to continuously reflecting on their teaching practices to enhance the quality of education for their learners</i> Ruia taitea, kia tū ko taikākā anake <i>Strip away the sapwood so that the only the sturdy core remains</i>	Waiheke High School will prioritise the understanding of best practice teaching and learning and the implementation of these methods in every classroom to boost academic achievement	<ul style="list-style-type: none"> - Build an awareness of teaching best practice and use this to develop a localised best pedagogy profile for all teachers at Waiheke High School - Systematise engagement with academic data and student feedback to inform the effectiveness of practice and drive professional growth - Grow a collaborative culture in teaching and learning – specifically including observations, collaborative planning and review, and sharing of practice
	Waiheke High School will prioritise the understanding of culturally responsive pedagogy and the implementation of these methods in every classroom to boost academic achievement	<ul style="list-style-type: none"> - All staff participate in wānanga to develop their cultural competencies to enable the effective teaching of ākongā Māori - All staff continue to develop their ability to use te reo Māori me ōna tikanga in their classrooms under the guidance of Ngāti Pāoa
	Waiheke High School will prioritise developing the ability of staff to differentiate for neurodiverse learners to ensure all learners feel supported to succeed	<ul style="list-style-type: none"> - Participate in PLD related to neurodiversity to improve capacity of teachers to respond to the teaching and learning needs to neurodiverse students - Strengthen collective pedagogy around differentiation and student agency through targeted professional development

Engagement Kōkiri <i>Waiheke High School aspires to be a safe learning environment for all where students have a strong sense of pride and belonging</i>	Waiheke High School will prioritise fostering the continued development of a positive school culture to prioritising learning, healthy relationships and high participation in wider school activities	<ul style="list-style-type: none"> - Develop and implement The Waiheke Way – Tikanga a kura as the positive behaviour framework that live by at WHS - Strengthen the integration of WISE values and their associated recognition system
	Waiheke High School will prioritise the development of systematic best practice supports to promote high engagement for all learners in their education journey	<ul style="list-style-type: none"> - Rebuild the pastoral system to build a consistent experience for all students - Overhaul the interventions associated with our PB4L system with a specific focus on better support for highly disengaged students
	Waiheke High School will prioritise the growth of participation in extra-curricular activities from staff and students; acknowledging the opportunities that these build to promote engagement in their overall school life	<ul style="list-style-type: none"> - Begin close monitoring of student participation in extra-curricular activities - Develop new extra-curricular opportunities for core sporting codes - Normalise participation in artistic extra-curricular activities and build a positive association to performing in front of peers
	Waiheke High School will prioritise the development of strong relationships with students, whānau and the community and ensure that these are used to drive quality teaching and learning	<ul style="list-style-type: none"> - Develop teacher skills to build learning focused relationships with students which are leveraged to maximise learning - Strengthen connections with whanau which are leveraged to maximise learning - Collaborate with Ngāti Pāoa to support the growth of all ākongā and to build an understanding of Te Ao Māori that supports all learners
Wellbeing Hauora <i>Waiheke High School acknowledges that all learning is most effective when people are well, and takes care to provide a grounded, supportive, and inclusive environment at all times</i>	Waiheke High School will prioritise the development of student leadership roles and forums for their participation in decision making to systematically ensure that student voice is built into strategic decision making	<ul style="list-style-type: none"> - Develop a student executive committee to collaborate with school management - Build deeper pipelines for student leadership throughout all year levels
	Waiheke High School will prioritise supporting students' mental wellbeing within our school community and the connection that this has to each students ability to learn and feel safe at school	<ul style="list-style-type: none"> - Launch and embed the KiVa programme at Waiheke High School - Gather student voice around their wellbeing and respond to this systematically via our pastoral and student support services
	Waiheke High School will prioritise the ongoing commitment to developing sustainable practices in line with the environmentally conscious ethos of our community	<ul style="list-style-type: none"> - Develop our internal systems of recycling, composting and waste disposal - Promote student pride in, and care for, their school environment - Engage in wider community initiatives that affirm our connection to, and responsibility, for te taiao, our local environment
	Waiheke High School will prioritise raising awareness of Te Ao Māori elements of wellbeing among staff and students to promote an appreciation for the impact of taha wairua on overall wellness	<ul style="list-style-type: none"> - Redevelopment of Piringākau and revitalisation of this as a bastion of kaha Māori
Tū whitia te hopo, māia, kōkiri <i>Face your fears, be brave, and push forward</i>		
Māhuri te rākau, kāore e taea te tango <i>If the tree is not well nurtured, it cannot flourish</i>		

Education and Training Act 2020

The strategic plan is targeted to meet the primary objectives defined in the Education and Training Act 2020 and the statement of the National Educational and Learning Priorities (NELPs)

Section 127 of the Education and Training Act 2020 provides that a board's primary objectives are to ensure that:

- Every student at the school is able to attain their highest possible standard in education achievement

The school:

- is a physically and emotionally safe place for all students and staff
- gives effect to relevant student rights
- takes all reasonable steps to eliminate racism, stigma, bullying, and any other forms of discrimination within the school

The school is inclusive of and caters for students with differing needs

The school gives effect to Te Tiriti o Waitangi, including by:

- working to ensure its plans, policies and local curriculum reflect local tikanga Māori, mātauranga Māori and te ao Māori
- taking all reasonable steps to make instruction available in tikanga Māori and te reo Māori
- achieving equitable outcomes for Māori students.

The Statement of National Education and Learning Priorities (NELP) & Tertiary Education Strategy (TES)

The Statement of National Education and Learning Priorities (NELP) and the Tertiary Education Strategy (TES) are issued under the Education and Training Act 2020.

The NELP must be consistent with the objectives for education. These are: helping children and young people to attain their educational potential; preparing young

people for participation in civic and community life and for work, and promoting resilience, determination, confidence, creative and critical thinking, good social skills and the ability to form good relationships; and helping children and young people to appreciate diversity, inclusion and Te Tiriti o Waitangi.

The TES must set out the Government's long-term strategic direction for tertiary education, including economic, social, and environmental goals, and the development aspirations of Māori and other population groups.

One of the purposes of the Act is to establish and regulate an education system that honours Te Tiriti o Waitangi and

supports Māori-Crown relationships. Section 9 sets out the main provisions of the Act in relation to the Crown's responsibility to give effect to Te Tiriti o Waitangi. These provisions include obligations in relation to Te Tiriti o Waitangi for school boards, tertiary education institutions and education agencies.

